

Activity Guidance Notes: Clean Water for All

In this opening activity we use the global animation to introduce learners to the ideas that they will go on to explore in the four case studies.



[Click to link to the global animation 'Clean Water for All'](#)

1. Explain to learners that they are going to watch part of a short animation that explores the principle of clean water for all as established by the 2010 UN recognition of a Human Right to Water and Sanitation.

2. Show the first part of the animation letting learners simply watch it until 2:59 and then pause the film with the scene shown on the image to the right.



3. Inform learners that they are going to watch it again, but this time work in small groups to annotate **Observation Frame 1.1** (right). Give a copy of the frame to each group and ask them to use the appropriate part of the frame to write in their observations, questions, feelings and notes from watching the animation. Explain there are no right or wrong answers as such - this is more about what they notice and what it makes them think about.



4. Give learners 5 mins to gather their initial observations from the animation and then bring them together and invite them to share what they noticed from the animation and any questions they had. The following prompts might help this discussion if needed:

- *What did you notice about when it was set?*
- *What was the key message in the animation?*
- *Why do you think the animation has been made?*
- *What does it say about water as a global resource?*
- *How might you be connected to the story in this animation?*

